

BALLARD SCHOOL DISTRICT

2425 SCHOOL STREET
SOLVANG, CALIFORNIA 93463
(805) 688-4812

BOARD OF TRUSTEES
SPECIAL MEETING AGENDA
Wednesday, April 28, 2010
7:00 pm in the Multi-Purpose Room

1. CALL TO ORDER
2. ROLL CALL
3. PLEDGE OF ALLEGIANCE
4. PUBLIC COMMENT

Open Forum: Items Not Included on the Agenda:

The public may address the board on any matter pertaining to the school district that is not on the agenda. Unless otherwise determined by the board, each person is limited to 5 minutes per item. If you wish to speak during the Open Forum, please obtain a card that is on the table along with the agenda; fill the card out completely and give it and any supporting materials (e.g. copies of your remarks, charts or graphs, copies of articles or reports) to the administrative assistant or superintendent/principal. Please turn your card in prior to the beginning of the Open Forum. Your card and materials will be presented to the President of the Board, who will call upon you during the Open Forum. Board members are legally prohibited from discussing non-agenda items and, therefore, will not respond to items presented in the Open Forum. **The board encourages the public to be mindful of, and exercise discretion when making comments about individual students.**

Items Included on the Agenda:

The board encourages your participation in its deliberations and has tried to make it convenient for you to express your views to the board. If you wish to address the board on an agenda item, please obtain a card that is on the table along with the agenda; fill the card out completely and give it and any supporting materials (e.g. copies of your remarks, charts or graphs, copies of articles or reports) to the administrative assistant or superintendent/principal. Please turn your card in prior to the presentation of the item you wish to address. Your card and materials will be presented to the President of the Board, who will call upon you at the appropriate time during the discussion of that agenda item. At regular meetings, the board will follow this format for major agenda items:

- staff presentation
- preliminary board and staff discussion
- community participation
- board deliberation and decision, if appropriate

During study sessions and special meetings, this format may vary.

Board agendas are very full and time is limited. For that reason, we request that you speak only once on an item and that you limit your remarks either when addressing an agenda item or when speaking in the Open Forum to a maximum of five minutes. If numerous individuals request to speak on a particular item or in the Open Forum, the President of the Board may limit the total time allocated to that item, thereby reducing the time for each speaker.

PUBLIC COMMENT (cont.)

A citizen may place an item on the board agenda by submitting a written request and supporting information to the superintendent/principal ten days prior to the regularly scheduled meeting. The superintendent/principal, in consultation with the President of the Board, will determine at which upcoming regular board meeting the item will be scheduled. The person who requested the item will be allowed five minutes at the meeting to present the information to the board. Following this presentation the board may address the issue, put the issue on a future agenda for more discussion and action, refer the issue to the administration for follow-up, or take no action.

5. PUBLIC COMMENT ON THE FOLLOWING QUESTIONS (see attached)

Should the Ballard School District...

- Permit a limited number of transfers into a grade when enrollment at that grade is less than 16? Transfers would be accepted up to 16 students. If the class were to exceed 20 students in the future (due to additional students moving into the district), transfers would be revoked to maintain smaller classes.
- Permit a student to attend Ballard School if his or her parents own property in the Ballard School District, even if they do not physically reside in the district?
- Permit a student to attend Ballard School if the parent either works at Ballard School or is physically employed in the Ballard School District at an established business? (Note: this is current Ballard policy)

6. NEXT REGULAR BOARD MEETING

Unless otherwise announced, the next regular board meeting will be held on Wednesday, May 12, 2010, at 6:00 in the multipurpose room at Ballard School.

7. ADJOURNMENT – Time: _____

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees Of the District can be inspected at the following address during normal business hours:

*Ballard School Office
2425 School Street
Solvang, CA 93463
805-688-9861*

The Ballard School District Board of Trustees Needs Your Input!

The board has been reviewing the interdistrict transfer policies and issues related to enrollment. We are seeking community input to help us in our decision-making process. There will be a special board meeting on **Wednesday, April 28th at 7:00 p.m.** for public comment on the following questions. For your consideration, we have identified *a few* of the pros and cons for each. We hope you are able to attend the meeting. *(If you cannot make the meeting, however, please feel free to submit written or email comments.)* Thank you!

Should we...

1. **Permit a limited number of transfers into a grade when enrollment at that grade is less than 16? Transfers would be accepted up to 16 students. If the class were to exceed 20 students in the future (due to additional students moving into the district), transfers would be revoked to maintain smaller classes.**

Possible Pros:	Possible Cons:
<ul style="list-style-type: none"> Helps create or maintain a core group of students who will move through the grades at Ballard School 	<ul style="list-style-type: none"> Increases student to teacher ratio
<ul style="list-style-type: none"> Addresses the circumstance of a class being too small, provides opportunity for wider variety of student interaction 	<ul style="list-style-type: none"> Would have students who do not live in Ballard community.
<ul style="list-style-type: none"> Easier to maintain straight grade levels and avoid combination classes 	<ul style="list-style-type: none"> if enrollment exceeds maximum, would have to revoke transfers to maintain smaller classes
<ul style="list-style-type: none"> Parents/transfer students would clearly want to be enrolled at Ballard School 	

2. **Permit a student to attend Ballard School if his or her parents own property in the Ballard School District, even if they do not physically reside in the district?**

Possible Pros:	Possible Cons:
<ul style="list-style-type: none"> Parents are paying taxes to support Ballard School even if they do not reside there 	<ul style="list-style-type: none"> if a rental property, the student population could increase with rental children + owners' children
<ul style="list-style-type: none"> if it is agreed that sometimes classes can be too small, students whose parents pay taxes to the district could get priority over other transfer students 	<ul style="list-style-type: none"> Would have students who do not live in Ballard community

3. **Permit a student to attend Ballard School if the parent either works at Ballard School or is physically employed in the Ballard School District at an established business? (Note: this is current Ballard policy)**

Possible Pros:	Possible Cons:
<ul style="list-style-type: none"> Benefit to the family if the parent is working in the district: pick-up/drop-off, ability to attend performances, etc. 	<ul style="list-style-type: none"> Difficult to enforce and define 'physical employment at an established business,' some may falsify information
<ul style="list-style-type: none"> Creates partnership between local businesses which pay school taxes and the Ballard School District 	<ul style="list-style-type: none"> Would have students who do not live in Ballard community.
<ul style="list-style-type: none"> Ballard staff have their children at their place of employment 	

Again, the board would like to hear what you think. Please join us at the special meeting for public comment related to these issues on **Wednesday, April 28, 2010, at 7:00 pm** in the multipurpose room. *(If you cannot make the meeting, however, please feel free to submit written or email comments.)* Thank you!